

Grade 7 Sample Test Prompt

Organization

Going to the movies is a major source of entertainment for many students. Imagine that the only discount theater in your area is closing.

Write a persuasive essay in support of keeping the discount movie theater open .

Your writing should:

- Include a thesis statement.
- Have a developed point of view.
- Have an introduction, body, and conclusion.

Remember to edit for spelling, grammar, punctuation, and capitalization.

AIMS Six Trait Analytic Writing Rubric – Official Scoring Guide

ORGANIZATION

<p>6</p> <p>The organization enhances the central idea(s) and its development. The order and structure are compelling and move the reader through the text easily. The writing is characterized by</p> <ul style="list-style-type: none"> • effective, perhaps creative, sequencing; the organizational structure fits the topic, and the writing is easy to follow. • a strong, inviting beginning that draws the reader in and a strong satisfying sense of resolution or closure. • smooth, effective transitions among all elements (sentences, paragraphs, and ideas). • details that fit where placed. 	<p>5</p> <p>The organization enhances the central idea(s) and its development. The order and structure are strong and move the reader through the text. The writing is characterized by.</p> <ul style="list-style-type: none"> • effective sequencing; the organizational structure fits the topic, and the writing is easy to follow. • an inviting beginning that draws the reader in and a satisfying sense of resolution or closure. • smooth, effective transitions among all elements (sentences, paragraphs, and ideas). • details that fit where placed. 	<p>4</p> <p>Organization is clear and coherent. Order and structure are present, but may seem formulaic. The writing is characterized by</p> <ul style="list-style-type: none"> • clear sequencing. • an organization that may be predictable. • a recognizable, developed beginning that may not be particularly inviting; a developed conclusion that may lack subtlety. • a body that is easy to follow with details that fit where placed. • transitions that may be stilted or formulaic. • organization which helps the reader, despite some weaknesses.
<p>3</p> <p>An attempt has been made to organize the writing; however, the overall structure is inconsistent or skeletal. The writing is characterized by</p> <ul style="list-style-type: none"> • attempts at sequencing, but the order or the relationship among ideas may occasionally be unclear. • a beginning and an ending which, although present, are either undeveloped or too obvious (e.g. “My topic is...”, “These are all the reasons that...”) • transitions that sometimes work. The same few transitional devices (e.g., coordinating conjunctions, numbering, etc.) may be overused. • a structure that is skeletal or too rigid. • placement of details that may not always be effective. • organization which lapses in some places, but helps the reader in others. 	<p>2</p> <p>The writing lacks a clear organizational structure. An occasional organizational device is discernible; however, the writing is either difficult to follow and the reader has to reread substantial portions, or the piece is simply too short to demonstrate organizational skills. The writing is characterized by</p> <ul style="list-style-type: none"> • some attempts at sequencing, but the order or the relationship among ideas is frequently unclear. • a missing or extremely undeveloped beginning, body, and/or ending. • a lack of transitions, or when present, ineffective or overused. • a lack of an effective organizational structure. • details that seem to be randomly placed, leaving the reader frequently confused. 	<p>1</p> <p>The writing lacks coherence; organization seems haphazard and disjointed. Even after rereading, the reader remains confused. The writing is characterized by</p> <ul style="list-style-type: none"> • a lack of effective sequencing. • a failure to provide an identifiable beginning, body and/or ending. • a lack of transitions. • pacing that is consistently awkward; the reader feels either mired down in trivia or rushed along too rapidly. • a lack of organization which ultimately obscures or distorts the main point.

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Writing**FINAL COPY**

People think that going to the movies is a major source of entertainment for many student. And imagine that the only discount movie theater that is in your area closing. People like to go and see movies because it is so fun and it is good. When you go with my family or friends it is good and fun because you can't have more time with your family. But more important when you have more time and talk to your mom about what is happening with your life. Like some people talk about the problem they have and who they like and I like to tell her because she tell me her opinion and what I need to do. And I like so much when I go with my sister to see a movie because we have fun and more time together. But the problem is that we need to pay more money just to see one movie and it is a lot of money to pay just for one movie or it is for two movie that we will be better and when we pay for see the movie and you want to buy soda or snacks you need to pay more money and more and then you don't have more money and where you can't go and eat to a restaurant because you don't have more money. But when you go to see a

Writing

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Howe you are so happy because you see
a good movie and they will have fun
and good time together because sometimes
they put a good movies.

Score point 1 – The writing lacks coherence; organization seems haphazard. There is a lack of effective sequencing. The lack of organization distorts the main point.

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One reason why you should keep the movies open is because you don't want to go all the way out of your apartment building just to go see the movie. And you can just walk around to the movies in stead of driving some where you don't no about the place. that you are going so you and your friends don't no were you guys are going and then you think you no were you are but you never no. So that night you end up in tempe so i got mad and we had to stay at a hotel for the night. But the next morning we got up and we found a mall and it had a IMAXS movies. After the movies where over we tried to find are way back home but me and my friends got lost again. so i hope you can open the movies by my house.

Score point 2 – The writing lacks a clear organizational structure. Details seem to be randomly placed, leaving the reader confused. The response has an extremely underdeveloped beginning, body, and ending.

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Hi my name is Cynthia and im writting about the theater and how would it feel to close it.

I really like watching movies on the theater because when I want to know how good a movie is i just go to the theater so I don't have to buy it if I didn't like it.

How would you feel if there were going to clouse the theater that you go to every weekend? I would feel pretty bad.

Would you like to try and ask why?

I would. I know that sometimes its pretty hard to ask why and answering what you really don't want to here.

But if you try to get people together and ask them why I would feel much better around. Maybe then they would realize that they get a lot of people coming to the movies and they might open it back again but you never know.

Another thing you can do is put signs up and put on them please don't clouse the theater because a lot of people come to see funny, scary, and romantic movies here so please don't close the theater.

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Maybe some day someone really famous might come and thank you for showing their great work.

Another reason is to get teenagers out of trouble. You can see that kids all over the world like to talk about movies including me.

Teenagers like going to the movie theater to tell their friends about it and then that friend would go and tell another friend and on and on.

So please don't close the theater it's really important to me and other people.

Sincerely,

Score point 3 – An attempt has been made to organize writing, however, the overall structure is inconsistent and skeletal. The beginning and ending are too obvious. The same few transitional devices (because, but, another, so) are used. The order and relationship among ideas may be occasionally unclear.

Page




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Going to a movie theater is one of the best things I like to do and many people would agree. There are many theaters in this town that go up to \$15.00 to get in. Though, the discount movie theater is the best one. It isn't because it's cheap, but the service is great. So I ask you to let the the movie theater stay.

I know just that won't convince you so here is my first point. There are other movie theaters here, but they all cost about \$10.00 for anyone to get in plus snacks. Just a soda and popcorn is just \$10.00 so that's \$20.00 for one movie. If someone goes to that movie theater every weekend every month they spend \$60.00 dollars. Let's count if you go to the movies every weekend for the whole year, they spend about \$1,040.00. For a lot of people that's more than their paycheck in this town.

My second point is, this discount movie theater is huge in this town. It gets more people everyday, week, and

Page 4

Go On 

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year. If you improve it a lot more it will make more money than all the other theaters combine. Believe me, anyone will go and see any movie on a discount.

My third point is, everyone loves that theater and if it closes down less people will get their entertainment. If you think about it this town will eventually have no more theaters because once that discount theater closes no one would want to go to the other ones cause of the cost. So they will go out of business and people would have to go out of town to see their movie and that will waste people's time, gas, and money. This town will have an uproar.

I hope that convinced you. I think closing down the movie theater isn't smart and I want you to know that. To remind you, I'm not the only one who thinks this way. Thanks for your time.

Score point 4 – Organization is clear and coherent. The beginning is recognizable and developed, but while the conclusion is also developed, it lacks subtlety. Transitions are formulaic (“My second point...” and “My third point...”). However, the organization helps the reader, despite some weaknesses.

Page

STOP

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Imagine a movie theater near you closed down. Well, there is one by my house that is closing. But, I think it should stay open because many people go there for fun, if you aren't in any sports then it might be the only thing to do, it is a lot less expensive then other theaters, if I wanted to go I would have to drive a long distance to another theater, and if it closes the movies will be packed at other theaters.

After school or on the weekends people go to see a movie. This may be the only source of fun for them. Even grandparents go to the movies for fun. I wouldn't want to spoil a fun night out for them. Also, where is a high schooler going to take his Prom date to after dinner?

If your one of those people that like computers and video games instead of sports what are you going to do after school? Or maybe on the weekends when you and some friends or family members are bored? You will probably want to go to the movies. But how are you going to do that if the theater is closing, and you can't drive a far distance?

This theater is the cheapest around. Why would you want to have to drive a further distance and pay more? Also you would be waisting your money on gas. If your a movie freak then you probably would want to

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spend that money on a movie that just came out.

Driving a distance might not be the only problem. Like if you got to a theater and had to wait in line a long time. Then, when you finally get in the theater it is packed. So you sit in a seat with no one in front of you. A few minutes later a person sits in that seat. Now you can't see because the person has a big head. Another problem you may have is that when you get there the tickets are sold out, and now you have to go home.

Having a movie theater close down would be sad for most people, because they like to go see movies. So if you would like to close the movies down then could you please rethink why that is not a good idea? Many people go to the movies for fun, if you aren't in any sports then it might be the only thing to do, it is a lot less expensive than others, if it closed you would have to drive far, and the movies would be packed at other theaters.

Score Point 5 – The order and structure are strong and move the reader through the text. The writer uses smooth, effective transitions among all elements. For instance, in paragraph five, the writer moves from the previous paragraph with the first sentence. Additionally, he/she uses transitions within the paragraph such as then, so, now, and another. There is an inviting beginning. The ending offers a satisfying sense of closure.

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A student's only wish is to have a little fun in the company of their friends without throwing away twenty dollars. Why take away their only freedom? Going to movies at the discount theatre has been a recreational form of entertainment, common to students, for many years. This local theatre has provided students with freedom from the boring classroom, some extra cash, and a safe environment. So why end the winning streak? Closing the local discount theatre would do just that.

Sitting in a classroom five days a week, for at least six hours a day can make a person very dull and stiff. What's better than an afternoon movie to loosen them up? Gazing up at the glowing movie screen, while reclining in a comfy theatre seat is a great way to enjoy some good, clean fun. While admiring your favorite actor or actress, you can also be munching on popcorn or candy. Students love a chance to relax and soak it all in, while not having to stress about grades or homework. Movie theatres are like a home away from home. The best part about catching the latest flick with your friends is doing it for close to nothing.

It's not like you are wasting money at the discount theatre, either. The discount theatre shows great movies for an inexpensive price. While most theatres charge more than it costs to rent a movie from a video store, the discount theatre offers a completely affordable price for students. Managers of the theatre understand that students aren't raking in the cash and they keep this in mind when charging for movie snacks, too. Popcorn, candy, and drinks may cost a fortune at regular theatres,

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but at the local, discount theatre, five bucks should be enough. This is the reason student customers keep coming back. If the theatre were to close, many people would argue that their money is being wasted at other theatres, where the snacks, security level, and movie quality may not be as good.

Security is major concern of parents today, and letting their kids go to a movie without supervision can be very stressful. However, at the discount theatre, parents can trust that their child is safe. Many young and old adults can afford to enjoy regular theatres which means they would not be bothersome to students at the discount theatre. Not many adults are found lingering around the discount movie theatre, which lowers the chance of a student being harmed. The managing team is also very responsible and knows that if anything harms the students, parents will become involved. Managers take their job very seriously to ensure the safety of students – one of the benefits of the discount theatre.

In conclusion, the discount theatre has a special place in many hearts and closing it would anger many people. Students' entertainment would be taken away, their money would be wasted at other theatres, and their parents' trust would be tested. If the local discount theatre has so much to offer, why close it down? Why end the winning streak?

Score point 6 – The order and structure are compelling and move the reader through the text easily. The writer uses effective, creative sequencing. Transitions between paragraphs are nearly seamless. Paragraph two ends with "...close to nothing" and paragraph three begins with "It's not like you are wasting money..." offering a connection without overt device. Both the beginning and the conclusion are well-crafted. Details fit where placed.

Pag

